

Level 1 Behaviors	Level 2 Behaviors	Level 3 Behaviors	Level 4 Behaviors
<ul style="list-style-type: none"> -Off-task -Out of seat -Talking out -Chewing gum -Not being prepared -Being tardy -Not working when given time in class -Negative attitude -Not following classroom rules -Dress code violation -Not picking up after self -Late Assignment 	<ul style="list-style-type: none"> -Side-bar conversations/making noises -Not keeping hands to self -Lack of participation -Arguing during group work -Asking questions not relevant to topic of discussion -Running in building -Horseplay -Entering building before school without permission -Working on other assignments during class -Being loud in hallways while class is in session -Truancy -Incomplete work -Getting into others' lockers -Chronic Level 1 behaviors 	<ul style="list-style-type: none"> -Shouting out -Disrespect to adults -Disrespect to peers -Throwing objects -Rudeness -Cheating -Copying homework from others -Lying -Cursing -Forgery -Inappropriate bathroom use -PDA -Inappropriate use of technology -Inappropriate lunchroom behavior -Inappropriate behavior at the Art Center and on field trips -Chronic Level 2 behaviors 	<ul style="list-style-type: none"> -Vandalizing school property -Bullying/ Harassment (habitual) -Actions that cause harm to others -Stealing -Fighting (punching, biting, hitting, choking, etc.) -Drugs/drug paraphernalia -Weapons -Threatening people or property -Pulling the fire alarm -Leaving the building without permission -Serious disruptions -Overt defiance -Inappropriate touching -Chronic Level 3 behaviors
Level 1 Consequences	Level 2 Consequences	Level 3 Consequences	Level 4 Consequences
<ul style="list-style-type: none"> -Non-verbal cue -Proximity -Verbal warning -Time-out -Student Conference -Parent Contact -Monetary Fine (gum chewing, throwing snowball, cell-phone or iPod) 	<ul style="list-style-type: none"> *Data form Teacher Responses: -Non-verbal cue -Proximity -Verbal warning -Student conference -Time-out -Parent contact -Behavior contract/plan -Detention Administrative Responses: -Administrator/Parent/Student/Teacher conference -Detention -Restitution 	<ul style="list-style-type: none"> *Data form Teacher Responses: -Student Conference -Time-out -Parent contact -Behavior contract/plan -Detention Administrative Responses: -Administrator/parent/student/teacher conference -BAT team meeting -Detention -Restitution -In-school suspension -Out of school suspension -Community Service -Saturday School -Counseling 	<ul style="list-style-type: none"> *Level 4 behaviors will result in an automatic office referral and data form. Administrative Responses: -Mandatory parent conference -BAT team meeting -Consecutive detentions -In-school suspension -Out of school suspension -Contact law enforcement -Expulsion -Community service -Refer issue to school board -Saturday school -Counseling

*Chronic = Two days in a row or twice in one day or 5 slips.